Marius Nygaard
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The Oslo School of Architecture and Design (AHO)
Project leader

- The Oslo Project: INTERDICIPLINARY TEACHING AND EXPLORATORY BUILDING.
- Research project funded by the BIONÆR program of the Norwegian Research Council: Increased Use of Wood in Urban Areas - WOOD/BE/BETTER: TEACHING INTEGRATED IN RESEARCH











Norwegian University of Life Sciences

KUBEN

FAGSKOLEN I OSLO

The Oslo Project:

Interdiciplinary teaching and exploratory building using Norway as a climate laboratory

KUBEN



Skar vacant military camp in Maridalen north of Oslo





NORWAY AS CLIMATE LABORATORY

Små byggmoduler produseres av skolenettverk og utplasseres i ulike klimasoner for utprøving av løsninger

Small building modules are produced by networks of schools and placed in different climate zones for testing of solutions





WARM TEMPERATE



COLD TEMPERATE



POLAR



PRODUCTION



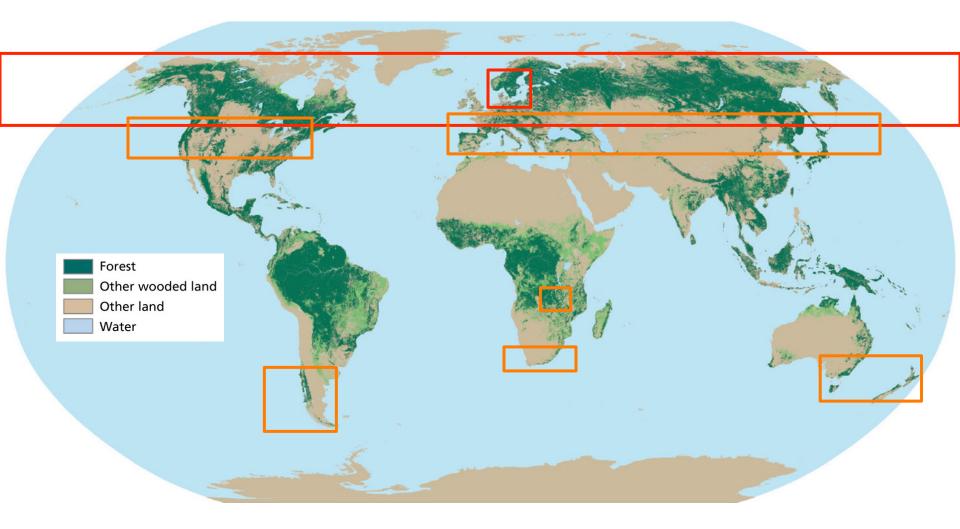
TESTING



FINAL USE







Global forest regions

Source: FAO 2006

Climatic zones similar to Norway's



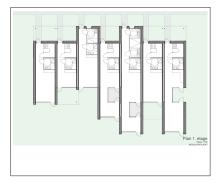




DANIEL DETED BARTH



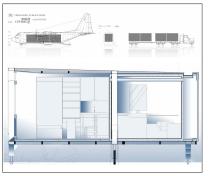
ANDERS SVENDSEN ALMESVEEN



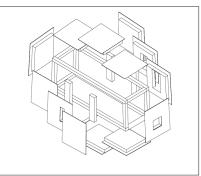
SARA MARIA HAGERUP BILLING



TERJE SANDBERG



TOR-MAGNUS HORTEN



SIMEN LENNERTZEN



EIVIND DANIELSEN



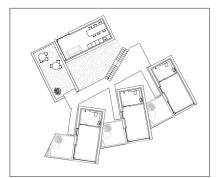
CHRISTIAN HALSE



JAN KRISTIAN ORVIK



BÅRD LINDQUIST



ARNA OSP GUDBRANDSDOTTIR



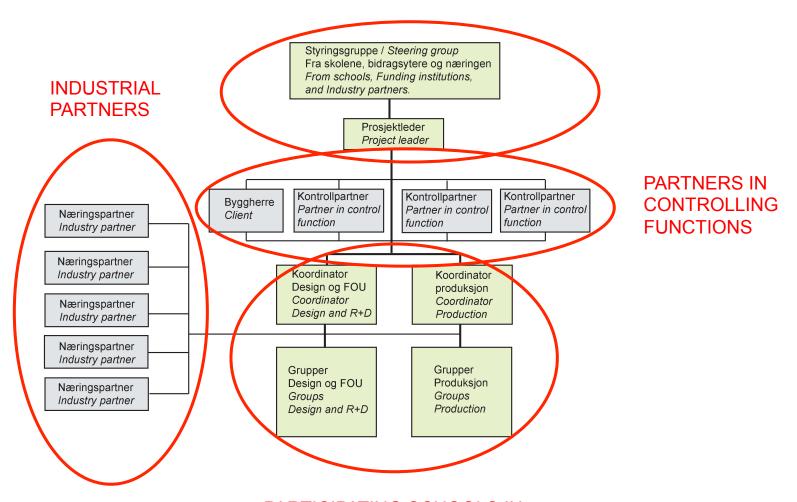
Wood Be Better

MARTIN KANDOLA

STUDENT PROJECTS ILLUSTRATING DIFFERENT THEMES RELEVANT TO FUTURE BUILDING MODULES (Proposal by Stud.ach. Joan Ramon Pastor Planas, Barcelona, was selected for full scale building)



PROJECT LEADERSHIP



PARTICIPATING SCHOOLS IN DESGN AND CONSTRUCTION







Nils Ivar Bovim (NMBU) with a glulam frame

Long screws in corner of glulam frame

Marius Nygaard

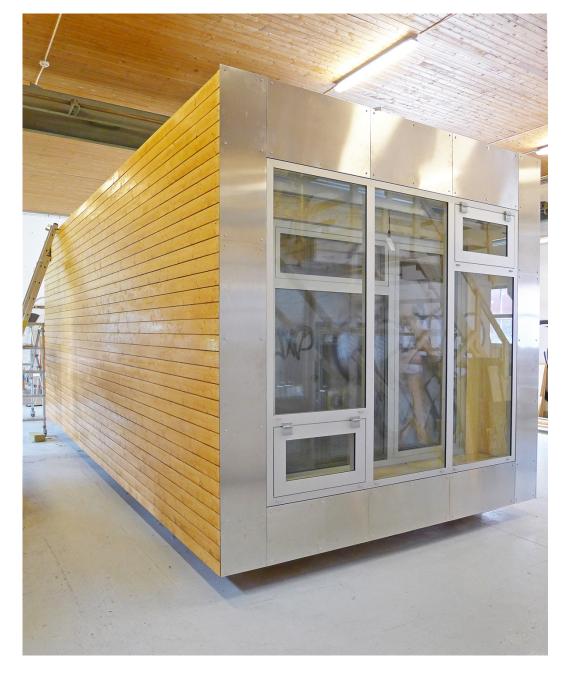
FULL SCALE TESTING OF GLULAM FRAME WITH SCREW-BASED CONNECTIONS



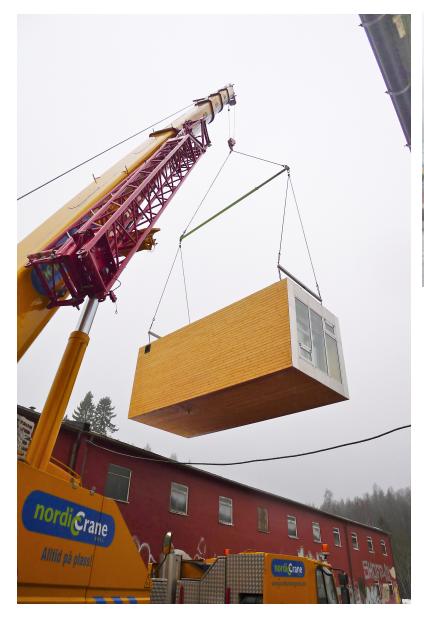
INTERDICIPLINARY MEETING AT THE SKAR CAMP















MODULE TRANSPORTED TO KUBEN EDUCATIONAL CENTER 7th of MARCH 2014

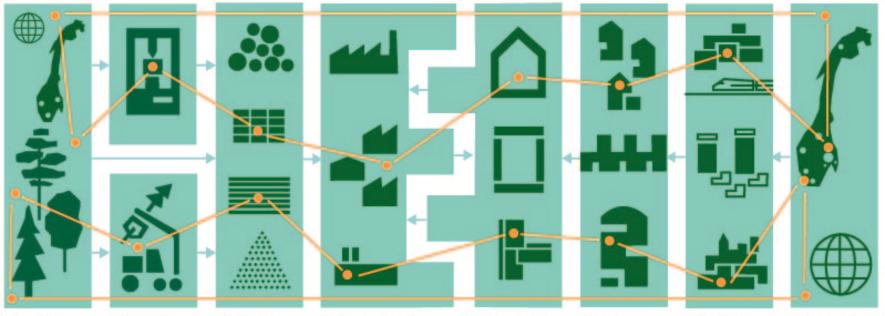






3b: SUSTAINABLE UTILIZATION OF FOREST RESOURCES IN NORWAY

3a: INCREASED USE OF WOOD IN URBAN AREAS - WOOD BE BETTER



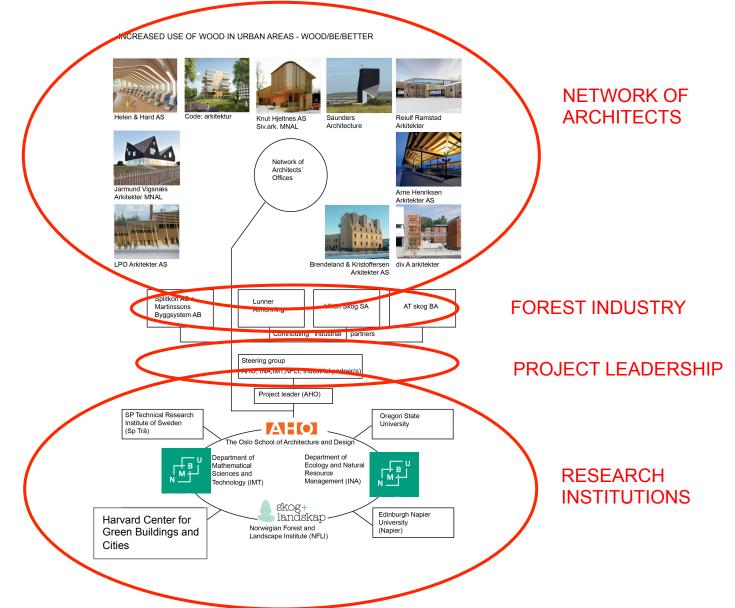
Models of forest resources based on airborne laser scanning Laboratory tests and data collected by logging machines contributing to integrated models Possible product ranges extracted from resource models serving future markets

Innovation and business models based on forest resources. Integrated models oriented towards the building industry

Structure systems, components and details vital to successful integration of wood in new and existing buildings Building typologies suited for the urban futures and having big potential for use of wood Models for urban, suburban and node-based development Analysis of the character of urban development

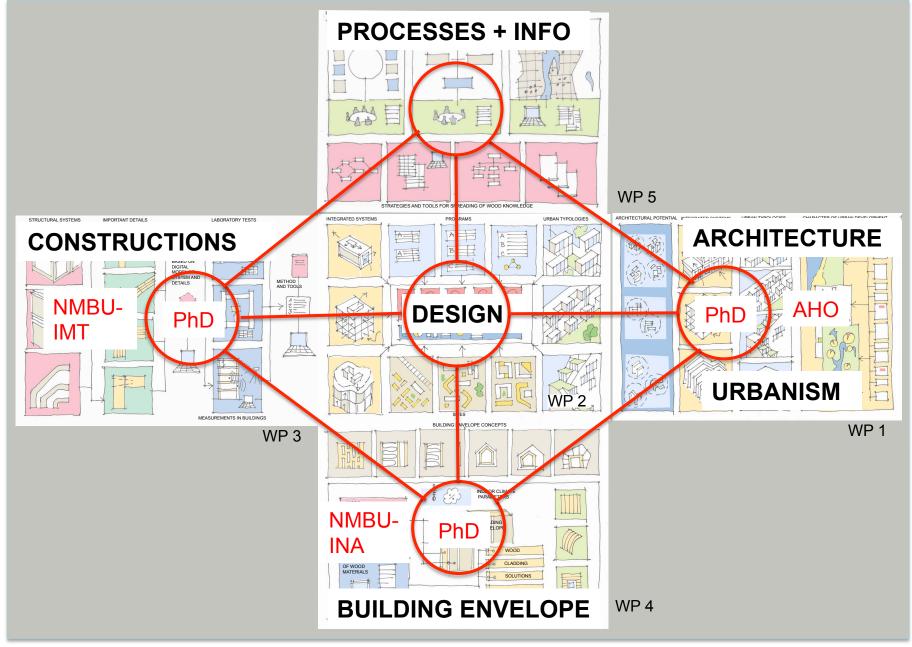
INTEGRATED RESOURCE / VALUE CHAINS

FIG. 1. OVERVIEW OF INTEGRATED RESOURCE / VALUE CHAINS BRIDGING BIONÆR PROJECT BORDERS















SITE PLAN / URBAN STRATEGY

HOUSING PROJECT FOR FAMILIES WITH CHILDREN (At Schou's square in Oslo) Ona Flindall og Katharina Sæbø Dale





ARCHITECTURAL STRATEGY

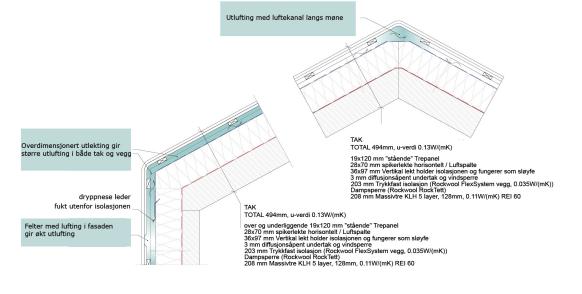
HOUSING PROJECT FOR FAMILIES WITH CHILDREN (At Schou's square in Oslo) Ona Flindall og Katharina Sæbø Dale

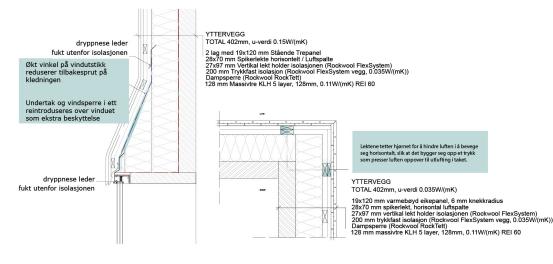


Wood Be Better









bending studies

construction details: vertical and horizontal section

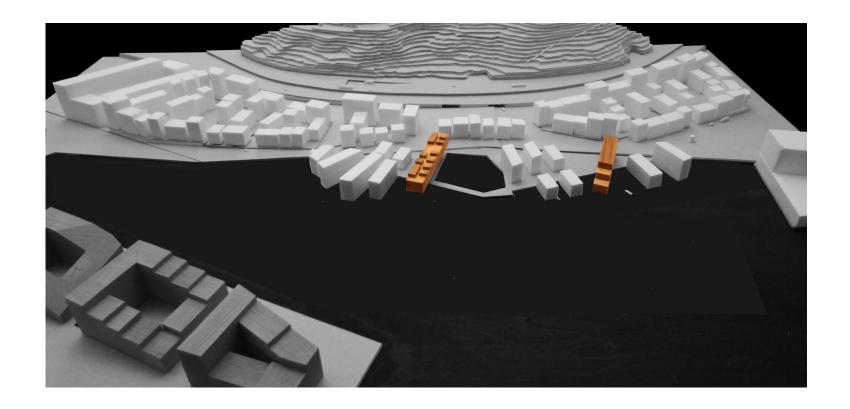
DETAILS

HOUSING PROJECT FOR FAMILIES WITH CHILDREN (At Schou's square in Oslo) Ona Flindall og Katharina Sæbø Dale



Marius Nygaard Research and Teaching

Wood Be Better



SITE MODEL / URBAN STRATEGY

HOTEL AT SØRENGA / LOHAVN I OSLO Stefan Landøy

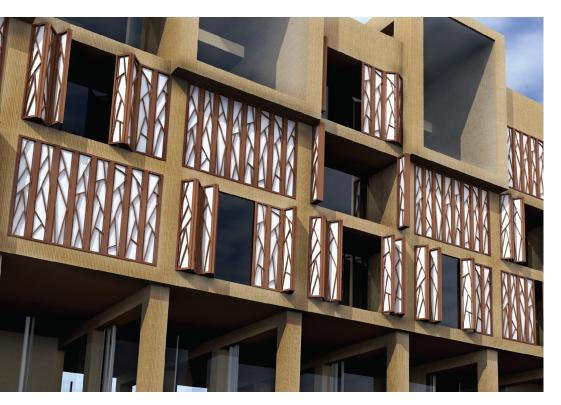


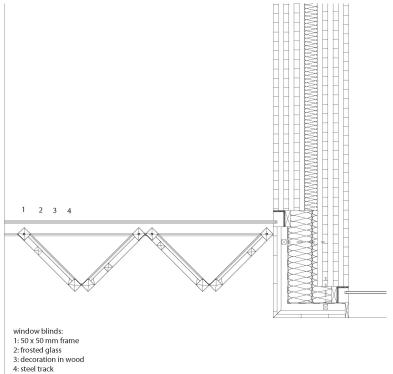


ARCHITECTURAL STRATEGY: FACADE TOWARDS "WATER SQUARE" "

HOTEL AT SØRENGA / LOHAVN I OSLO Stefan Landøy







FACADE DETAIL

HOTEL AT SØRENGA / LOHAVN I OSLO Stefan Landøy



To reduce energy consumption and emissions in Norway 500 million m2 of floor space should be built or refurbished to meet improved standards before 2040 *

We must find the good solutions and implement them

The Oslo Project and the WBB project show that teaching, innovation and research can be combined and save time spent on knowledge transfer

Interdiciplinary teaching and exploratory building may also contribute to

- improve the esteem and reduce the drop- out rates of the vocational education
- thereby improving recruitment to the building trades
- clarify and strengthen common values that prevent spreading of criminal practice in the building industry





^{*} The Arnstad Ministerial group for energy efficiency in buildings (2010)